

MAULDIN MIDDLE
1190 Holland Road
Simpsonville, South Carolina 29681

GRADES 6-8 Middle School

ENROLLMENT 1,247 Students

PRINCIPAL Rosia Gardner 864-213-1132

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

6

2

0

0

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 25 out of 27 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

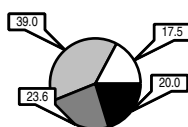
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

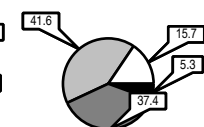
92.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

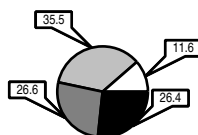


Mathematics

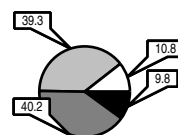


English/Language Arts

Middle Schools with Students like Ours



Mathematics



English/Language Arts

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,268	99.8	15.6	41.7	37.5	5.3	55.4	Yes	Yes
Gender									
Male	659	99.9	20.1	46.1	31.2	2.6	47.2		
Female	609	99.8	10.7	37.0	44.2	8.1	64.1		
Racial/Ethnic Group									
White	955	99.8	10.9	41.4	41.4	6.3	61.8	Yes	Yes
African-American	223	100.0	38.4	39.4	21.7	0.5	28.6	Yes	Yes
Asian/Pacific Islander	46	100.0	7.1	45.2	38.1	9.5	61.9	Yes	Yes
Hispanic	42	100.0	15.2	60.6	24.2	0.0	33.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,158	99.9	10.7	43.0	40.5	5.8	59.8		
Disabled	110	99.1	65.7	27.6	6.7	0.0	9.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,268	99.8	15.6	41.7	37.5	5.3	55.4		
English Proficiency									
Limited English Proficient	10	100.0	37.5	50.0	12.5	0.0	0.0	I/S	I/S
Non-Limited English Proficient	1,258	99.8	15.4	41.6	37.7	5.3	55.6		
Socio-Economic Status									
Subsidized meals	169	100.0	33.3	44.4	20.8	1.4	31.9	Yes	Yes
Full-pay meals	1,099	99.8	13.1	41.3	39.8	5.8	58.6		

Mathematics - State Performance Objective = 15.5%									
All Students	1,268	99.8	17.3	39.1	23.6	20.0	56.0	Yes	Yes
Gender									
Male	659	99.9	18.2	39.6	23.2	19.0	55.0		
Female	609	99.8	16.4	38.5	24.0	21.1	57.0		
Racial/Ethnic Group									
White	955	99.8	13.4	36.7	26.9	23.0	62.6	Yes	Yes
African American	223	100.0	36.9	49.3	9.9	3.9	26.6	Yes	Yes
Asian/Pacific Islander	46	100.0	0.0	35.7	26.2	38.1	71.4	Yes	Yes
Hispanic	42	100.0	27.3	48.5	12.1	12.1	33.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,158	99.9	12.8	39.7	25.7	21.8	60.7		
Disabled	110	99.1	64.8	32.4	1.9	1.0	6.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,268	99.8	17.3	39.1	23.6	20.0	56.0		
English Proficiency									
Limited English Proficient	10	100.0	25.0	62.5	12.5	0.0	0.0	I/S	I/S
Non-Limited English Proficient	1,258	99.8	17.3	38.9	23.7	20.1	56.2		
Socio-Economic Status									
Subsidized meals	169	100.0	37.5	43.8	9.7	9.0	31.3	Yes	Yes
Full-pay meals	1,099	99.8	14.6	38.4	25.5	21.5	59.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	401	99.8	19.9	32.1	39.6	8.3	47.9
	Grade 7	383	99.7	14.9	47.8	34.6	2.8	37.4
	Grade 8	394	99.7	14.9	45.5	34.3	5.3	39.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	452	100.0	20.6	37.3	34.6	7.5	42.1
	Grade 7	416	99.8	12.0	41.0	42.0	5.0	47.0
	Grade 8	400	99.8	15.0	47.5	34.5	3.0	37.6

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	401	100.0	12.7	27.1	29.2	31.0	60.2
	Grade 7	383	99.5	19.6	37.8	18.5	24.1	42.6
	Grade 8	394	100.0	19.6	49.1	21.2	10.1	31.3
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	452	100.0	15.8	35.5	25.3	23.3	48.6
	Grade 7	416	99.8	16.3	35.3	24.5	24.0	48.5
	Grade 8	400	99.8	21.8	46.2	20.3	11.7	32.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,247)				
Students enrolled in high school credit courses (grades 7 & 8)	31.9%	Up from 29.7%	30.6%	14.6%
Retention rate	1.3%	Down from 1.6%	1.3%	3.0%
Attendance rate	97.2%	Down from 97.3%	97.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%		1.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%		1.5%	5.3%
Eligible for gifted and talented	34.5%	Up from 33.2%	39.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.2%	Down from 9.0%	9.0%	13.9%
Older than usual for grade	1.6%	No change	1.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Up from 0.2%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 61)				
Teachers with advanced degrees	44.3%	Down from 44.8%	52.8%	48.7%
Continuing contract teachers	91.8%	Up from 77.6%	89.0%	81.7%
Highly qualified teachers**	90.7%	N/A	91.0%	90.4%
Teachers with emergency or provisional certificates	12.7%		2.8%	5.3%
Teachers returning from previous year	82.4%	Down from 84.6%	88.8%	85.1%
Teacher attendance rate	96.7%	Down from 99.1%	95.2%	94.8%
Average teacher salary	\$38,856	Up 4.0%	\$41,374	\$40,566
Prof. development days/teacher	6.4 days	Down from 10.4 days	11.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	3.3
Student-teacher ratio in core subjects	26.1 to 1	Up from 22.6 to 1	24.7 to 1	21.3 to 1
Prime instructional time	92.9%	Down from 96.1%	91.0%	89.3%
Dollars spent per pupil*	\$4,352	Up 4.0%	\$5,409	\$5,821
Percent of expenditures for teacher salaries*	62.3%	Up from 61.2%	62.6%	61.8%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	97.2%	Down from 99.1%	97.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	93.2%		92.0%	
Highly qualified teachers in high poverty schools**	93.7%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mauldin Middle School has been in existence for five years. Our enrollment increased to twelve hundred and seventy one students in 2003-2004, an increase of ten percent. Our numerous accomplishments have been made through the conscious effort of our teachers, students, parents, administrators and community members. Mauldin Middle School continues to be a leader in student achievement, parental involvement and community affairs.

We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students scoring Proficient and Advanced on the Palmetto Achievement Challenge Test. Our teachers are Highly Qualified as defined by the No Child Left Behind Act, and we have six National Board Certified Teachers on staff. Our school motto of "Expect the Best" encourages all of our students to strive for their best grades, excellent behavior and impressive attendance.

The Mauldin Mustangs, our collective athletic, academic and performing groups, continue to distinguish ourselves in district, state and national competitions. In conjunction with our school PTA, each student is given many opportunities to enhance his/her self-awareness through Beta Club, Sandlapper Club, Science Club, Student Council, Service Learning Corps, Step Team, Band, Strings, and Chorus, as well as our impressive athletic and academic teams. Our drama students capped off the academic year with an inspiring performance of Shakespeare's *The Taming of the Shrew*.

Our PTA, School Improvement Council, Band and Athletic Booster Clubs have joined our business partners, including Publix, Arby's and Sam's Wholesale Club, to provide both teachers and students with additional resources and assistance in the successes we have enjoyed this year.

Our school staff has worked diligently via the School Portfolio process to define our areas of strength as well as growth opportunities. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we addressed each goal of the Greenville County School's Education Plan: Priorities for Performance.

We are proud of what we have accomplished in each of our five years and look forward to being a leader in middle school education for many years to come. As our motto states, we "EXPECT THE BEST!" from everyone involved at Mauldin Middle School.

Rosia Gardner, Principal
Vanessa Rhodes, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	315	87
Percent satisfied with learning environment	94.4%	70.6%	87.4%
Percent satisfied with social and physical environment	100.0%	77.3%	89.4%
Percent satisfied with home-school relations	94.4%	82.0%	73.6%

*Only students at the highest middle school grade level at this school and their parents were included.